The ChalleNGer*

Class 1-24, Issue 2 02/09/2024-02/29/2024







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CADET OF THE DAY

Individuals chosen as Cadet of the Day are selected from the Platoon of which they are a member. The Squad Leaders will inspect the Platoon. Platoon winners compete for the title "Cadet of the Day" by answering questions related to MCA, State of WV, or High School Equivalency topics.

02/09	Chase Birchfield
02/14	Haley Todd
02/15	Xaichon Steelman
02/16	Ethan McCarty
02/22	Malea Fleming
02/23	Treven Lambert
02/26	Ashton Burns
02/28	Maddox Efaw
02/29	Todd Stevens

2nd PROGRESS REPORT AWARD WINNERS



DIRECTOR'S AWARD LEADERSHIP AWARD PHYSICAL TRAINING AWARD Jayson Hutchinson of Kanawha County Michael Caldwell of Greenbrier County John Pritt of Taylor County

OVERALL <u>MOST IMPROVED</u>

Ashton Burns

ACADEMIC MOST IMPROVED

Todd Stevens

MOST IMPROVED

Noah Staker

CADRE DISTINCTION AWARD

Orion Tiffner

HIGHEST ACADEMIC POINTS

Malea Fleming

S2C AWARD

Cayleigh Kinder Ethan McCarty Isaiah Tiller

INSTRUCTOR'S LIST

Benjamin Barbour Jonathan Facemire Jayson Hutchinson Cayleigh Kinder Ethan McCarty Olivia Ray Daymyon Bowman Johnathan Gifft George Junkins Quintin Martin Alex Nidy Llenaj Watts

<u>Honor's List</u>

Michael Caldwell Tavion Callaway Cameron Croson Brett Taylor Javon Vanscoy Llenaj Watts





LEADERSHIP APPOINTMENTS

Corps Commander

Jayson Hutchinson

Assistant Corps Commander:

Michael Caldwell

Platoon Leaders:

Jakob Boggs

Malea Fleming

Treven Lambert

Rueben Swartzel

Assistant Platoon Leaders:

Tavion Callaway Nicholas Hawkins Alex Nidy Todd Stevens



RESPONSIBILITY RIBBON

All Cadets who have completed the Second Progress Report received the Responsibility Ribbon. The green ribbon represents Responsibility; the need to do what you are supposed to do and be where you are supposed to be. Plan ahead, persevere, and keep on trying! Always do your best. Use self-control, be self-disciplined, think before you act, and consider the consequences. Be accountable for your words, actions, and attitudes. Set a good example for others. The Golden Rule illustrates the pillar of respect, "do unto others as you would have them do unto you."

SCHEDULE OF EVENTS

3/21 End of PR3

3/27 PR3 Awards Ceremony 3/28 Begin Cadet First Leave 4/01 End Cadet First Leave

REMINDERS

Write your cadet regularly.

Letters and Emails are extremely important.

Career Exploration classes have started. Most of these are taught weekday evenings and may affect your Cadet's assigned phone call night. Please be patient with us as we adjust phone call rosters. Your Cadet will still receive a phone call each week but the time or day may vary.

MENTORSHIP AWARD

James Adkins Tyler Brewster Devon May Xaichon Steelman Gaven Wilson Destiny Altamira Michael Caldwell Trey Mayo Todd Stevens Chase Birchfield Ciara Johnson Danielle Rux Tyler Sweeney Jakob Boggs Catori Knight Noah Staker Fenix Valdez

Mentor training began at the MCA in February. To have a teenager consider you to become their Mentor is a great compliment.

A mentor is a role model, someone they admire, and someone they want involved.



What Is Required of a Mentor?

- Commits to spending a minimum of 4 hours face-to-face time with the Cadet per month for the 12 months post-graduation.
- Attends a four hour Mentor Orientation/Training at Camp Dawson to learn how to effectively relate to Cadets, to become familiar with program policies and guidelines and to become acquainted with the RPM Assistant and other Mentors in his/her area.
- Must be a minimum of 25 years of age.
- Must be of the same gender as the Cadet.
- Must not live in the same household nor be an immediate relative of the Cadet. Grandparents, Aunts and Uncles are permitted provided they do not reside in the same household.
- Assists the Cadet with the implementation of the life plan that he/she develops in the residential phase.
- Observes all Program policies and guidelines for Mentors.
- Refers the Cadet to community resources as needed and helps the Cadet obtain those resources.
- Submits to a background check.
- Submits a monthly report form to the RPM Assistant informing them
 of contact dates and times, placement activities and any problems or
 needs with the Cadet or problems with the Mentor/Mentee
 relationship.

